1. Phoneme Segmentation: Students were asked to count the number of sounds in 21 printed words. Word difficulty varied.

   EASY (Clear letter-sound correspondence; Commonly taught digraphs)

       cat   Letters: 3   Sounds: 3

       show   Letters: 4   Sounds: 2

   HARD (Less clear phoneme-grapheme correspondence; 1 letter = 2 sounds)

       box   Letters: 3   Sounds: 4

2. Phoneme Matching : Students were asked to identify the word(s) which had the same sound as the one underlined in seven words.

     pretend: basket   baked   thing   battle

3. Phoneme Identification: Students were asked to identify the third sound in six words and provide an example word with that sound circled.

              would   D as in DOG